

CURRICULUM VITAE

May 2012

James Paul Gee
50 Mesquite Circle
Sedona, AZ 86336

Personal Data

Born: April 15, 1948; San Jose, California

Education

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|---|-----------|
| Stanford University Department of Linguistics M.A. Linguistics (June 1974) PhD Linguistics (Oct. 1975) | 1972-1975 |
| Stanford University School of Education Philosophy and Psychology of Education | 1971-1972 |
| University of California at Santa Barbara B.A. Philosophy (June 1970) | 1967-1970 |
| St. Joseph's College Mt. View, California Liberal Arts, Latin, Greek | 1966-1967 |

Honors, Awards, Grants and Contracts

Chief Games Scholar, Center for Games and Impact, ASU and Gates Foundation funding (Arizona State University 2012-)

Member, National Academy of Education, 2007-

Principle Investigator, Our Courts Project: 21st Century Civics for Civic Participation, MacArthur Foundation (Arizona State University, 2008-1010)

Principal Investigator, 21st Century Learning and Assessment, MacArthur Foundation (Arizona State University, 2008-2012)

Principal Investigator, GameStar Mechanic: Game Design for Learning, MacArthur Foundation (University of Wisconsin, 2007-2009)

Principal Investigator, A Productive Approach to Learning and Media Literacy through Video Games and Simulations, MacArthur Foundation (University of Wisconsin, 2007-2009)

Principal Investigator, Video Games, Learning, and Society, Spencer Foundation Grant (University of Wisconsin, 2005-2007)

Co-Principal Investigator, Idea of Testing, Spencer Foundation Grant (University of Wisconsin, 2000-2003, 2003-2005)

Spencer Conference Grant Award (University of Wisconsin, 1999)

Spencer Foundation Mentor Award (University of Wisconsin, 1998-2000)

Co-Principal Investigator, Talk, Text, and Identity, Spencer Foundation Grant (Clark University, 1995-1998)

Burlington Resources Foundation Faculty Achievement Award for Outstanding Scholar (University of Southern California, 1991)

Fund for Innovative Teaching Award (University of Southern California, 1990)

FRIF Grant for Psycholinguistic Studies of Prosody and Discourse (University of Southern California, 1990-1991)

Literacies Institute, Co-principal investigator and member executive board, Mellon Foundation Grant to Education Development Center, Newton, Massachusetts (1989-1992)

Co-Director, Literacies Institute, Planning Grant from Educational Development Center, Newton, Massachusetts (1988-1989)

Principal Investigator, Doctoral Leadership Training in Teaching & Research, Department of Education (Boston University, 1984-1987)

Principal Investigator, Research Grant: Acquisition of Language by Deaf Children, Department of Education (Boston University, 1985-1986)

Invited Fellow, Max-Planck-Institut für Psycholinguistik, Nijmegen, The Netherlands (1983)

Mellon Grant for Cognitive Science (Hampshire College, 1980-1981)

National Endowment for the Humanities Fellowship, Summer Stipend (Hampshire College, 1979)

Bernard and Julia Bloch Memorial Fellow
Linguistic Society of America Summer Institute
at University of Massachusetts at Amherst (1974)

Stanford University Fellow (Stanford University, 1972-1974)

California State Fellow (Stanford University, 1972-1974)

Phi Beta Kappa (University of California at Santa Barbara, 1970)

Alumni's Outstanding Graduate in Field: Philosophy
(University of California at Santa Barbara, 1970)

Specializations (in alphabetical order)

Digital Literacies and Learning
Discourse Analysis
Educational Linguistics
Language and Cognition
Literacy Studies
Situated Learning
Sociolinguistics
Video Games and Learning

Teaching and Research Experience

| | |
|--|-----------|
| Mary Lou Fulton Presidential Professor of Literacy Studies | 2007- |
| Department of Curriculum and Instruction | 2007-2010 |
| Department of English | 2010- |
| Arizona State University | |
| Tashia Morgridge Professor of Reading | 1998-2007 |
| Department of Curriculum and Instruction | |
| Joint Appointment, Department of Educational Psychology | |
| University of Wisconsin at Madison | |
| Jacob Hiatt Chair in Education | 1993-1997 |
| Hiatt Center for Urban Education | |
| Clark University, Worcester, Massachusetts | |
| Professor, Linguistics | 1991-1993 |
| Associate Professor, Linguistics | 1989-1991 |
| Department of Linguistics | |
| University of Southern California, Los Angeles, California | |

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| Visiting Professor (on sabbatical from USC) Department of Psychology & Program in Education Clark University, Worcester, Massachusetts | 1991-1992 |
| Chair, Department of Developmental Studies and Counseling School of Education Boston University, Boston, Massachusetts | 1987-1988 |
| Associate Professor, Linguistics & Education Assistant Professor, Linguistics & Education Program in Applied Psycholinguistics, School of Education Program in Applied Linguistics, Graduate School Boston University, Boston, Massachusetts | 1987-1988 1982-1987 |
| Director, Program in English Education School of Education Boston University, Boston, Massachusetts | 1982-1984 |
| Senior Research Fellow, Psychology Cognitive Science Laboratory Department of Psychology Northeastern University, Boston, Massachusetts | 1981-1982 |
| Assistant Professor, Linguistics School of Language and Communication Hampshire College, Amherst, Massachusetts Reappointed in 1980 (for 1981-1986) | 1976-1981 |
| Acting Assistant Professor, Linguistics Lecturer, Linguistics Teaching Fellow, English and Linguistics Stanford University, Stanford, California | 1975-1976 Fall, 1974 Spring, 1974 |
| Research Associate, Education Far West Laboratory for Educational Research & Stanford Research & Development Center for Teaching Berkeley, California and Stanford, California | 1971-1972 |

Editorial Services

Editorial Boards (Former and Current):

- Multiperspectival Approaches to Digital Game Studies, Book Series, Continuum
- Anthropology and Education Quarterly

- Cognition and Instruction
- Critical Inquiry in Language Studies
- Digital Culture and Education
- Discourse Processes
- Entertainment Computing
- Games and Culture: A Journal of Interactive Media
- Innovate: Journal of Online Education
- International Journal of Educational Research
- Journal of Education
- Journal of Educational Psychology
- Language and Intercultural Communication
- Linguistics and Education
- Literacies (Book Series), Routledge
- Measurement: Interdisciplinary Research and Perspectives
- Modern Language Quarterly
- Narrative Inquiry
- Reading Research Quarterly
- Research and Practice in Technology Enhanced Learning
- Research on Language and Social Interaction
- Review of Educational Research (RER)
- Symbolic Interaction
- The International Journal of Language Studies
- The International Journal of Learning and Media
- The Journal of Language, Identity, and Education
- The Journal of Narrative and Life History
- Written Communication

Reviews:

- The Journal of Language, Identity, and Education
- American Educational Research Association (AERA)
- American Educational Research Journal
- Anthropology and Education Quarterly
- Applied Linguistics
- Assessment in Education
- Australian Research Council
- City University of Hong Kong Research Committee
- Cognition and Instruction
- Cognitive Science
- Conference on Theoretical Approaches to Sign Language
- Convergence: The Journal of Research into New Media Technologies
- Culture, Medicine and Psychiatry
- Discourse Processes
- Discourse: Studies in the Cultural Politics of Education
- Educational Researcher
- English for Specific Purposes

- Falmer/Taylor & Francis
- Instructional Science
- Journal of Curriculum Studies
- Journal of Economic Education
- Journal of Narrative and Life History
- Journal of Pragmatics
- Journal of Sociolinguistics
- Journal of Speech and Hearing Disorders
- Journal of the Acoustical Society of America
- Language in Society
- Learning and Individual Differences
- Linguistic Inquiry
- Linguistics and Education
- Linguistics and Philosophy
- M.I.T. Press
- Modern Language Quarterly
- Narrative Inquiry
- National Research Center on English Learning & Achievement
- National Science Foundation
- Natural Language & Linguistic Theory
- Northeast Linguistic Society (NELS)
- Nous (a journal in philosophy)
- Oxford University Press
- Reading Research Quarterly
- Research in the Teaching of English
- Research on Language and Social Interaction
- Science Education
- Sign Language Studies
- South African National Research Foundation
- State University of New York Press
- Teachers College Press
- Teachers College Record
- Teaching and Teacher Education
- The Leverhulme Trust (London)
- University of Edinburgh Press
- Visual Communication
- Written Communication
- Written Language and Literacy

PUBLICATIONS

(Senior or coequal authorships)

DISSERTATION

Perception, Intentionality, and Naked Infinitives: A Study in Linguistics and Philosophy. Stanford University, August, 1975 (University Microfilms, Ann Arbor, Michigan)

BOOKS

Protocols and conceptual analysis. National Institute of Education and ERIC, 1974 (with David Berliner)

Social linguistics and literacies: Ideology in Discourses. London: Falmer Press, 1990

The social mind: Language, ideology, and social practice. New York: Bergin and Garvey, 1992

An introduction to human language: Fundamental concepts in linguistics. Englewood Cliffs, N.J.: Prentice Hall, 1993

Social linguistics and literacies: Ideology in Discourses. Second Edition. London: Taylor & Francis, 1996 [also, La ideología en los Discursos. Madrid, Spain: Morata, 2005].

The new work order: Behind the language of the new capitalism. Sydney: Allen Unwin; Boulder, Colorado: Westview/Harper Collins (with Glynda Hull and Colin Lankshear), 1996 [also, El nuevo orden laboral: Lo que se oculta tras el lenguaje del neocapitalismo. Girona, Spain: Ediciones Pomares, 2002]

An introduction to discourse analysis: Theory and method. London: Routledge, 1999 [also, An introduction to discourse analysis: Theory and Method. Foreign Language Teaching and Research Press, China, 2000—English text with Chinese introduction]

What video games have to teach us about learning and literacy. New York: Palgrave/Macmillan, 2003 [also, Lo que nos enseñan los Videojuegos sobre el aprendizaje y el alfabetismo. Granada, Spain: Colección Aulae, 2004]

Situated language and learning: A critique of traditional schooling. London: Routledge, 2004

- .An Introduction to discourse analysis: Theory and method. Second Edition. London: Routledge, 2005
- .Why video games are good for your soul: Pleasure and learning. Melbourne, Common Ground, 2005
- .Good video games and good learning: Collected essays on video games, learning, and literacy. New York: Peter Lang, 2007
- .Social linguistics and literacies: Ideology in Discourses. Third Edition. London: Taylor & Francis, 2007
- .What video games have to teach us about learning and literacy. Second Edition. New York: Palgrave/Macmillan, 2007
- .New digital media and learning as an emerging area and "worked examples" as one way forward. Cambridge, MA: MIT Press, 2010
- .Women as gamers: *The Sims* and 21st century learning. New York: Palgrave/Macmillan, (with Elizabeth Hayes), 2010
- .How to do discourse analysis: A toolkit. London: Routledge, 2010
- .An introduction to discourse analysis: Theory and method. Third Edition. London: Routledge, 2010
- .Language and learning in the digital age. London: Routledge, (with Elisabeth Hayes), 2011
- .Social linguistics and literacies: Ideology in Discourses. Fourth Edition. London: Taylor & Francis, 2011
- .The Routledge handbook of discourse analysis. Ed. By J. P. Gee & M. Handford. London: Routledge, 2012.

JOURNALS

- .The mass-count distinction in English. Stanford Occasional Papers in Linguistics #2, 1972
- .Jackendoff's thematic hierarchy condition and the passive construction. Linguistic Inquiry 5.2 (304-308), 1974
- .Adjective preposing and there insertion: a point about syntactic rules and semantic processes. Studies in Language 2.1 (103-111), 1978

- .Semantic perspicuity and the locative hypothesis: implications for acquisition. Journal of Education 164.2 (185-209), 1982 (with J. A. Kegl)
- .Anyone's any: a view of language and poetry. Language and Style 16.2 (123-137), 1983
- .Orality and literacy: a response to Walter Ong. Language and Style 16.2 (231-237), 1983
- .Performance structures: a psycholinguistic and linguistic appraisal. Cognitive Psychology 15 (411-458), 1983 (with Francois Grosjean)
- .Pausing, narrative/story structure, and ASL. Discourse Processes, 4 (243-258), 1983 (with J. A. Kegl)
- .Discourse studies in ASL, special issue of Discourse Processes, editor (with Robert Hoffmeister)
- .Empirical evidence for narrative structure. Cognitive Science, 8 (59-85), 1984 (with Francois Grosjean)
- .The narrativization of experience in the oral style. Journal of Education, 167.1 (9-35), 1985 [Reprinted in Candace Mitchell & Kathleen Weiler, Eds., Rewriting Literacy: Culture and the Discourse of the Other, New York: Bergin & Garvey, pp. 77-101]
- .The structure of perception in the poetry of William Carlos Williams. Poetics Today, 6 (375-397), 1985
- .Nativization, linguistic theory, and deaf language acquisition. Sign Language Studies, 49 (291-342), 1985 (with Wendy Goodhart)
- .Toward a realistic theory of language acquisition. Harvard Educational Review, 56 (52-68), 1986 [Reprinted in Masahiko Minami & Bruce P. Kennedy, Eds., Language Issues in Literacy and Bilingual/Multicultural Education, Reprint Series No. 22, Cambridge, Mass: Harvard Educational Review, 1991, pp. 98-116]
- .Units in the production of narrative discourse. Discourse Processes, 9 (391-422), 1986
- .Prosodic structure and spoken word recognition. Cognition, 25 (135-155), 1987 [Reprinted in U. H. Frauenfelder and L. K. Tyler, Eds., Spoken Word Recognition, Cambridge, Mass.: MIT Press., 1987, pp. 135-155] (with Francois Grosjean)
- .Orality and literacy: From The Savage Mind to Ways with Words. TESOL Quarterly, 20 (719-746), 1986 [Reprinted in Janet Maybin, Ed., Language and Literacy in Social Practice. Clevedon, Philadelphia, Adelaide: Multilingual Matters/The Open University, pp. 168-192; Translated as Oralidad y literacidad: de El Pensamiento salvaje a Ways with Words in Virginia Zavala, Mercedes Nino-Murcia, & Patricia

- Ames, Eds. Escritura y Sociedad: Nuevas Perspectivas Teóricas y Etnográficas. Lima, Peru; Red Para Desarrollo de las Ciencias Sociales en Peru, 2004]
- .What is literacy? Teaching and Learning, 2 (3-11), 1987, and Literacies Institute Technical Report, No. 2, 1989 [Reprinted in Candace Mitchell & Kathleen Weiler, Eds., Rewriting Literacy: Culture and the Discourse of the Other, New York: Begin & Garvey, 1992, pp. 3-11; and in Patrick Shannon, Ed., Becoming Political: Readings and Writings in the Politics of Literacy Education, Portsmouth, N.H.: Heineman, 1992, pp. 21-28; and in L. M. Cleary & M. D. Linn, Eds., Linguistics for Teachers, New York: McGraw-Hill, 1993; Vivian Zamel & Ruth Spack, Eds., Negotiating Academic Literacies: Teaching and Learning across Languages and Cultures, Mahwah, N. J.: Erlbaum, 1998, pp. 51-59; Ellen Cushman, Eugene R. Kintgen, Barry M. Kroll, & Mike Rose, Eds., Literacy: A Critical Sourcebook, Boston, MA: Bedford/ St. Martin's, 2001, pp. 537-544; Patrick Shannon, Ed., Becoming Political, Too: New Readings and Writings on the Politics of Literacy Education, Portsmouth, NH: Heinemann, 2001, pp. 1-9; Harriet Luria, Deborah M. Seymour, & Trudy Smoke, Eds., Language and linguistics in context, Mahwah, NJ: Lawrence Erlbaum, 2006, pp. 264-273]
- .Discourse systems and aspirin bottles: On literacy. Journal of Education, 170 (27-40), 1988 [Reprinted in Candace Mitchell & Kathleen Weiler, Eds., Rewriting Literacy: Culture and the Discourse of the Other, New York: Bergin & Garvey, pp. 123-135]
- .Count Dracula, the Vampire Lestat, and TESOL. TESOL Quarterly, 22 (201-225), 1988
- .Legacies of literacy: From Plato to Freire through Harvey Graff. Harvard Educational Review, 58 (195-212), 1988, and Journal of Education, 171 (147-165), 1989. [Reprinted in Masahiko Minami & Bruce P. Kennedy, Eds., Language Issues in Literacy and Bilingual/Multicultural Education, Reprint Series No. 22, Cambridge, Mass: Harvard Educational Review, 1991, pp. 266-285]
- .Two styles of narrative construction and their linguistic and educational implications. Discourse Processes, 12 (287-307), 1989. [Reprinted in Jenny Cheshire & Peter Trudgill, Eds., The Sociolinguistic Reader, Volume 2: Gender and Discourse. London: Arnold, 1998, pp. 295-314]
- .Discourse styles: Variations across speakers, situations, and tasks. Introduction to special issue of Discourse Processes, 12 (263-265), 1989 (with Sarah Michaels)
- .Discourse styles: Variation across speakers, situations, and tasks. Special issue of Discourse Processes, editor (with Sarah Michaels)
- .What do English teachers teach? Journal of Education, 171 (135-146), 1989
- .Literacies and traditions. Journal of Education, 171 (26-38), 1989

- . "Literariness," formalism, and sense making: The line and stanza structure of human thought. Journal of Education, 171 (61-75), 1989
- . Literacy, discourse, and linguistics: An introduction. Journal of Education, 171 (5-17), 1989 [reprinted in Ellen Cushman, Eugene R. Kintgen, Barry M. Kroll, & Mike Rose, Eds., Literacy: A Critical Sourcebook, Boston, MA: Bedford/ St. Martin's, 2001, pp. 525-537]
- . Literacy, discourse, and linguistics: Essays by James Paul Gee, special issue of the Journal of Education, 171, 1989 (edited by Candace Mitchell)
- . Self, society, mushfake, and Vygotsky: Meditations on papers redefining the social in composition theory. The Writing Instructor, 8.4 (177-183), 1989
- . A linguistic approach to narrative. Journal of Narrative and Life History 1.1 (15-39), 1991
- . Socio-cultural approaches to literacy. Annual Review of Applied Linguistics, 12 (31-48), 1991
- . What is Reading?: Literacies, Discourses, and domination. Journal of Urban and Cultural Studies, 2 (65-77), 1992
- . Literacies: Tuning in to forms of life. Education Australia, 19-20 (13-14), 1992-1993
- . Critical literacy/socially perceptive literacy: A study of language in action. Australian Journal of Language and Literacy, 16 (333-355) 1993 [Reprinted in Heather Fehring & Pam Green, Eds., Critical Literacy: A Collection of Articles from the Australian Literacy Educators' Association. Newark, DE: International Reading Association; Norwood, South Australia: Australian Literacy Educators' Association, 2001, pp. 15-39]
- . Quality, science, and the lifeworld: The Alignment of business and education. Critical Forum 2 (3-13) 1993; and Focus: Occasional Papers in Adult Basic Education, #4. Leichardt, Australia: Adult Literacy and Basic Skills Action Coalition, Feb. 1994
- . Discourses: Reflections on M.A.K. Halliday's "Toward a language-based theory of learning," Linguistics and Education 6 (33-40) 1994
- . First language acquisition as a guide for theories of learning and pedagogy. Linguistics and Education 6 (331-354) 1994
- . The new work order: Critical language awareness and "fast capitalist" texts, Discourse 16 (5-19) 1995 (with Colin Lankshear) [Reprinted in Colin Lankshear, Changing Literacies, Buckingham/Philadelphia: Open University Press, 1997, pp. 83-102]
- . Vygotsky: Dilemmas, Education Australia 30 (23-24) 1996

- .On robots and classrooms: The converging languages of the new capitalism and schooling. Organization 3 (385-407) 1996
- .Beyond culture: Communities of practice in the new capitalism. Critical Forum 1&2 (70-82) 1997.
- .Thematized echoes, Journal of Narrative and Life History 7 (189-196) 1997
- .Discourse analysis, learning, and social practice: A methodological study. Review of Research in Education 23 (119-69) 1998 (with Judith Green)
- .The future of the social turn: Social minds and the new capitalism, Research on Language and Social Interaction 32: 1-2 (61-68) 1999
- .Review of the "Learning Paradox" manuscript, American Educational Research Journal 36.1 (87--95) 1999
- .Mind and society: A response to Derek Edwards' "Emotion Discourse", Culture and Psychology 5.3 (305-312) 1999
- .Reading and the New Literacy Studies: Reframing the National Academy of Sciences report on reading, Journal of Literacy Research 31.3 (355-374) 1999
- .Teenagers in new times: A new literacy studies perspective. Journal of Adolescent & Adult Literacy 43.5 (412-420) 2000.
- .The limits of reframing: A response to Professor Snow. Journal of Literacy Research, 32.1 (121-128), 2000
- .Communities of practice in the new capitalism. The Journal of the Learning Sciences, 9.4: 515-523 (2000)
- .Reading as situated action: A sociocognitive perspective. Journal of Adolescent & Adult Literacy 44.8 (714-725) 2001 . [Reprinted in Robert B. Ruddell & Norman J. Unrau, Eds., Theoretical Models and Processes of Reading. Fifth Edition. Supplementary Articles. Newark, DE: International Reading Association, 2004, pp. 116-132; and Preparing Reading Professionals: A Collection from the International Reading Association. Newark, DE: International Reading Association , 2004, pp. 41-52]
- .Language, class, and identity: Teenagers fashioning themselves through language, Linguistics and Education. 12.2: (175-194) 2001 (with Anna-Ruth Allen & Katherine Clinton)
- .Identity as an analytic lens for research in education. Review of Research in Education 25 (99-125) 2000-2001

- .Opportunity to learn: A language-based perspective on assessment. Assessment in Education 10.1 (25-44) 2003
- .Learning by design: Games as learning machines. Interactive Educational Multimedia 8: (15-23) 2005
- .Video games, mind, and learning. The International Digital Media & Arts Association Journal 2 (37-42) 2005
- .Learning by design: Games as learning machines. Telemedium: The Journal of Media Literacy 52.1&2 (24-28), 2005
- .It's theories all the way down: A response to Scientific Research in Education. Teachers College Record 107.1 (10-18) 2005
- .What would a state of the art instructional video game look like? Innovate: Journal of Online Education 1.6, 2005
- .Meaning making, communities of practice, and analytical tool-kits. Journal of Sociolinguistics 9.4 (592-596) 2005
- .Good video games and good learning. Phi Kappa Phi Forum 85.2 (33-37) 2005
- .Why game studies now? Video games: A new art form. Games and Culture: A Journal of Interactive Media 1.1 (58-61) 2006
- .Literacy, learning, and video games. EQ Australia, Winter 2006, pp. 4-5
- .Are video games good for learning? Nordic Journal of Digital Literacy 1.3 (172-183) 2006
- .Oral discourse in a world of literacy. Research in the Teaching of English 41.2 (153-159) 2006
- .Pleasure and “being a professional”: Learning and video games. Knowledge, Work, & Society 4.3 (83-104) 2006
- .Reflections on assessment from a sociocultural-situated perspective. NSSE [National Society for the Study of Education] Yearbook 106.1, 2007
- .Video games, learning, and “content”. Harvard Interactive Media Review 1.1: 24-29, 2007
- .Cats and portals: Video games, learning, and play. American Journal of Play 1.2: 229-243, 2008
- .Welcome to virtual worlds. Educational Leadership 66.6: 48-52, 2009 (with Michael Levine)

- .Games, learning, and 21st century survival skills. Virtual Worlds Research 2.1 (<http://www.jvwresearch.org/v2n1.html>), 2009
- ."Multiliteracies": New literacies, new learning. Pedagogies 4.2: 196-204, 2009
- .Bons *videogames* e boa aprendizagem, Perspectiva: Revista Do Centro Ciencias Da Educacao 27.1: 167-178, 2009
- . Digital media and learning as an emerging field, Part I: How we got here. International Journal of Learning and Media 1.2: 13-23, 2010
- . Digital media and learning as an emerging field, part II: A proposal for how to use "worked examples" to move forward. International Journal of Learning and Media 1.2 (<http://ijlm.net/>), 2010
- ."No Quitting without Saving after Bad Events": Gaming paradigms and learning in *The Sims*. International Journal of Learning & Media 1.3: 1-17 (with Elisabeth Hayes), 2010
- .Video games: What they can teach us about audience engagement. Nieman Reports (The Nieman Foundation for Journalism at Harvard University) 64.2: 52-54 (2010)
- .Looking where the light is bad: Video games and the future of assessment. EDge (Phi Delta Kappa International) 6.1: 2-19 (2010) (with David Williamson Shaffer)
- .Sociocultural theory and blind taste-tests. Reading and Writing: Journal of the Reading Association of South Africa 1.1:83-84 (2010)
- .The digital teachers corps: Closing America's literacy gap. Public Policy Institute: Policy Brief, Sept. 2011, pp. 1-7 (with Michael Levine)
- .Stories, probes, and games. Narrative Inquiry 21.2: 353-358, 2011
- . Nurturing affinity spaces and game-based learning. Cadernos de Letras - UFRJ, 28.1: 15-34, 2011 (with Elisabeth Hayes)
- .Digital games and libraries. Knowledge Quest 41.1: 67-70, 2012

BOOK CHAPTERS, HANDBOOKS, FORWARDS, ETC.

- .Comments on the paper by Akmajian. In P.W. Culicover, T. Wasow, & A. Akmajian, eds., Formal Syntax, New York: Academic Press, 1977
- .American Sign Language and the human biological capacity for language. In M. Strong, ed., Language Learning and Deafness, Cambridge University Press, 1988, pp. 49-74 (with Wendy Goodhart)

- .Social variation, nativization, and language acquisition in Deaf children of Hearing parents, in Pat Siple and Susan Fisher, eds., Theoretical Approaches to ASL: Psychology. Chicago: University of Chicago Press, 1991, pp. 65-83 (with Judy Mounty)
- .Memory and myth: A perspective on narrative. Introduction to Allyssa McCabe and Carole Peterson, eds., Developing Narrative Structure. Hillsdale, New Jersey: Lawrence Erlbaum, 1991, pp. 1-25
- .Discourse analysis. In Margaret D. LeCompte, Wendy Millroy, & Judith Preissle, eds., Handbook of Qualitative Research in Education. New York: Academic Press 1992, pp. 227-291 (with Sarah Michaels & Cathy O'Connor)
- .Reflections on the nature of ASL and the development of ASL linguistics. In Geoff Coulter, ed., Phonetics and Phonology, Volume 3: Current Issues in ASL Phonology. New York: Academic Press, 1993, pp. 97-101
- .Postmodernism, Discourses, and linguistics. In Colin Lankshear & Peter McLaren, eds., Critical Literacy: Radical and Postmodernist Perspectives. Albany, N.Y.: State University of New York Press, 1993, pp. 271-295
- .New alignments and old literacies: Critical literacy, postmodernism, and fast capitalism. In P. O'Connor, ed., Thinking Work: Vol. 1: Theoretical Perspectives on Workers' Literacies. Sydney, Aus.: ALBSAC, pp. 82-104, 1994
- . Vygotsky and current debates in education: Some dilemmas as afterthoughts to Discourse, Learning, and Schooling. In Deborah Hicks, Ed., Discourse, Learning, and Schooling. Cambridge: Cambridge University Press, 1996, pp. 269-282
- .Literacy and social minds. In Geoff Bull & Michele Anstey, Eds., Literacy Lexicon. Sydney, Australia: Prentice Hall, 1996, pp. 5-14
- .A spatial-poetic approach to narrative. In C. Wahlin, Ed., Perspectives on Narratology: Papers from the Stockholm Symposium on Narratology. Frankfurt am Main: Peter Lang, 1996, pp. 23-64
- .Forward: A Discourse approach to language and literacy. Forward to Colin Lankshear, Changing Literacies, Buckingham/Philadelphia: Open University Press, 1997
- .Dilemmas of literacy: Plato and Freire. In P. Freire, with J. W. Fraser, D. Macedo, T. McKinnon, & W. T. Stokes, Eds., Mentoring the mentor: A Critical Dialogue with Paulo Freire. New York: Peter Lang, 1997, pp. 229-241
- .Thinking, learning, and reading: The situated sociocultural mind. In David Kirshner and James A. Whitson, Eds., Situated Cognition: Social, Semiotic, and Psychological Perspectives. Norwood, New Jersey: Lawrence Erlbaum, 1997, pp. 235-259

- .Meaning in Discourses: Coordinating and being coordinated. In Sandy Muspratt, Allan Luke, & Peter Freebody, Eds., Constructing Critical Literacy: Teaching and Learning Textual Practices. Cresskill, N.J.: Hampton, 1997, pp. 273-302
- .Two kinds of teenagers: Language, identity, and social class. In Donna Alverman, Kathleen Hinchman, David Moore, Stephen Phelps, & Diane Waff, Eds., Reconceptualizing the Literacies in Adolescents' Lives. Hillsdale, New Jersey: Lawrence Erlbaum, 1998, pp. 225-245 (with Valerie Crawford)
- .Forward to Lilla Bartolome, The Misteaching of Academic Discourses: The Politics of Language in the Classroom, Boulder, CO: Westview, 1999
- .The New Literacy Studies: From "socially situated" to the work of the social. In David Barton, Mary Hamilton, & Roz Ivanic, Eds., Situated Literacies: Reading and Writing in Context. London: Routledge, 1999, pp. 180-196
- .Reading versus reading something: A critique of the National Academy of Sciences' Report on Reading. In Richard J. Telfer, Ed., Literacy conversations: Family, school, community. Yearbook of the American Reading Forum, XIX., 1999, pp 1-12
- .New people in new worlds: Networks, the new capitalism and schools. In Bill Cope & Mary Kalantzis, Eds., Multiliteracies: Literacy learning and the design of social futures. London: Routledge, 2000, pp. 43-68
- .An African-American child's science talk: Co-construction of meaning from the perspective of multiple Discourses. In Margaret Gallego and Sandra Hollingsworth, Eds., Challenging a Single Standard: Multiple Perspectives on Literacy. In Margaret A. Gallego & Sandra Hollingsworth, Eds., What Counts as Literacy: Challenging the School Standard. New York: Teachers College Press (with Katherine Clinton), 2000, pp. 118-135.
- . Discourse and sociocultural studies in reading. In Michael Kamil, Peter Mosenthal, P. David Pearson, and Rebecca Barr, Eds., Handbook of Reading Research, Volume III. Mahwah, NJ, 2000, pp. 195-207 [Reprinted in Michael Kamil, Peter B. Mosenthal, P. David Pearson, and Rebecca Barr, Eds., Methods of Literacy Research, Mahwah, NJ, 2001, pp. 119-131]
- .Quality, science, and the lifeworld: The alignment of business and education. In Peter Freebody, Sandy Muspratt, and Pam Dwyer, Eds., Difference, Silence, and Textual Practice. Cresskill, NJ: Hampton Press, 2001, pp. 359-382.
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COURSES TAUGHT

Education (Aside from those listed in other categories below)

- Language Instruction for Deaf Education (Graduate)
- Literacy, Society, and Schooling (Graduate)
- Introduction to Urban Education (Undergraduate)
- Ways of Knowing in the Social Sciences (Undergraduate)
- Teaching Reading: Preschool through Middle School (Undergraduate)
- Video Games and Education (Graduate)

Language and Cognition

- Language Acquisition (Graduate)

- Psychological Foundations of Language (Graduate)
- Seminar on Psycholinguistics (Graduate)
- The Social Mind (Graduate)

Literature, & Semiotics

- Sound and Meaning: Poetry (Undergraduate)
- Realism: A Seminar on Narrative Style (Undergraduate)
- Language and Literature (Undergraduate)
- Structuralism, Semiotics, & Stylistics (Undergraduate)
- Young Adult Literature (Graduate)
- Linguistics and Literature (Graduate)
- Symbols and Conceptual Systems (Undergraduate Honors)

Philosophy

- Linguistics & Philosophy (Undergraduate)
- Intro. to Wittgenstein (Undergraduate)
- Philosophy & Language (Undergraduate)
- Meaning (Undergraduate)

Science

- Processes of Change in Science (Undergraduate Honors)
- Science and Society (Undergraduate)

Sociocultural Approaches to Language and Literacy

- Discourse, Narrative, & Literacy (Graduate)
- Theories of Literacy (Graduate)
- Seminar in Applied Linguistics (Graduate)
- Language, Society, and Culture (Undergraduate)
- Sociolinguistics (Graduate)
- Discourse Analysis (Graduate)
- Sociocultural Literacies (Graduate)
- Language, Literacy, and Learning (Graduate)

Theoretical Linguistics

- Theory of Language (Undergraduate)

- Syntactic Theory (Graduate)
- Structure of English (Graduate)
- Problem Solving in Linguistics (Graduate)
- Linguistic Semantics (Graduate)
- Goals of Grammar (Graduate)
- Intro. to Syntactic Theory (Graduate)
- Universals of Language (Graduate)
- Structure & Meaning (Graduate)
- Structure of ASL (Graduate)
- Philosophical Foundations of Linguistic Theory (Graduate)
- Introduction to Human Language (Undergraduate)

CONFERENCES AND TALKS
(SAMPLE)

- .Get passive. Fourth Annual California Linguistics Conference, May 1974
- .Syntax and semantics of naked infinitive complements. MSSB Conference on Formal Syntax, Irvine, California, June 1976
- .On reference. Lectures to joint Smith College-University of Massachusetts faculty seminar in philosophy, Smith College Northampton, Mass., Dec. 1976
- .Variable rules and language universals. Linguistics Department, State University of New York at Stony Brook, Feb. 1977
- .Multiplicity of reference, model theory, and linguistics, University of Massachusetts Linguistics Colloquium, Amherst, Mass., Feb. 1977
- .An epistemically-based theory of referential distinctions, NELS VIII, University of Massachusetts, Amherst, Mass., Oct. 1977
- .Teaching theoretical linguistics, and Teaching linguistics and literature. Five College Conference on Teaching Linguistics, Amherst, Mass., May 1978
- .Invited participant in Stanford Sloan Workshop on Lexical Relations, Monterey, California, June 1979
- .Stylistics and literary criticism. Societe des Professeurs Francais en Amerique, University of Massachusetts at Boston, Nov. 1979
- .Performance structures: psycholinguistic and linguistic perspectives. Language & Cognition Group, Department of Psychology, Northeastern University, Oct. 1981
- .Narrative/story structure in ASL. NWAVE X, Philadelphia, Oct. 1981
- .Prosody and performance structures. M.I.T. Faculty Seminar on Speech and Processing, Dec. 1981
- .A linguistic appraisal of performance structures. First Annual West Coast Conference on Formal Linguistics, Feb. 1982
- .Semantic perspicuity and the structure of ASL grammar, Colloquium Series, Linguistics and English, University of New Hampshire, Feb. 1982
- .Semantic perspicuity and the acquisition of ASL. Boston University Colloquium on Language and Reading, April 1982
- .The "Gee-Kegl" theory of ASL grammar, Gallaudet College, April 1982
- .Narrative and aesthetics in ASL literature, Gallaudet College, April 1982
- .Bonnie Hughes and the tradition, Symposium on American Sign Language: The Role of ASL in American Colleges and Universities. Northeastern University, May 1982
- .The locative hypothesis and the structure of language, the Cognitive Science Group, M.I.T., April 1983
- .ASL structure: Toward the foundation of a theory of case, Boston University Conference on Language Development, Oct. 1983
- .Recent developments in generative grammar, Department of English, University of Basil, Switzerland, June 1983
- .Phonological structure and lexical access, Comprehension Group, Max-Planck-Institut für Psycholinguistik, Nijmegen, The Netherlands, July 1983
- .Psycholinguistic units in the production of discourse, TESOL Program, Harvard University, Aug. 1984
- .Phonological words and lexical access, MIT Speech Group, Nov. 1984
- ."Literariness" in written literature and oral literature, Conference on language and literature, University of Massachusetts at Amherst, Feb. 1985

- .The line and stanza structure of human thought, Language & Literacy Program, School of Education, University of California at Berkeley, March 1985
- .The line and stanza structure of human thought, The Mary Anne Ferguson Lecture, University of Massachusetts at Boston, Sept. 1985
- .Styles in the narrativization of experience, American Association for Applied Linguistics, Symposium on Narrative, Seattle, Washington, Dec. 1985
- .Units in linguistics and psycholinguistics, Psychology Research Colloquium, Veteran's Administration Hospital, Boston, Jan. 1986
- .Workshop on literacy and education, Blackstone School, Boston, March, 1986
- .Nativization and style shifting in the sign language development of deaf of hearing children, Conference on Theoretical Issues in Sign Language Research, University of Rochester, June 1986
- .Black-white differences in narrative construction: Linguistic and psycholinguistic implications, the TESOL Program, Harvard University, July 1986
- .What is literacy?, Mailman Foundation Conference on Families and Literacy, Harvard Graduate School of Education, March 1987
- .Discourses, literacies, and schools, Linguistics Department Colloquium, University of Southern California, March 1987
- .Space Bridges: A new form of cross-cultural communication, Psychology Department Colloquium, Boston University, March 1987, and Colloquium on Language and Culture, University of Massachusetts at Boston, April 1987
- .A view of literacy, Literacy Assistance Center, New York, New York, May 1987
- .Cross-cultural communication and Space Bridges, The Second Conference on Space Bridges with the Soviet Union, Citizen Exchange Council, Tarrytown, New York, Sept. 1987
- .Count Dracula, The Vampire Lestat, and a Transfusional Approach to TESOL, Keynote Address, MATSOL (Massachusetts Association of Teachers of English to Speakers of Other Languages), Oct. 1987
- .Aspirin bottles and discourse systems, Point-Counterpoint Session talk, National Reading Conference, St. Petersburg, Florida, Dec. 1987
- .Literacies: Cross-cultural differences in sense-making, SPED Program, Public Schools of Brookline, Dec. 1987, and to Devotion School, Brookline, Mass., March 1988
- .Black English, culturally different ways of making sense, and schools, Brookline Schools Staff Development Program on Black Student Achievement, Brookline, Mass., May 1988
- .Literacy and the English Teacher, address to Massachusetts Multifunctional Resource Center for Language and Culture in Education Conference on Literacy, Portland, Maine, May 1988
- .Perspectives on literacy: cultural and social diversity, Emerson College Institute on Language Learning Disabilities, Boston, Mass., June 1988
- .Culturally different ways of making sense: implications for education, address to the principals of the Brookline Public Schools, Brookline, Mass., Dec. 1988
- .Literacies, discourses, and traditions, Literacy as Discourse Symposium, American Anthropological Association, Tucson, Arizona, Aug. 1988
- .Perspectives on literacy: social and cultural diversity, and implications for classrooms, Emerson College Institute on Language Learning Disabilities, San Diego State University, Aug. 1989

- .Discourses, literacies, and identities, Series on Discourse Analysis, Critical Theory, and Educational Reform, University of Delaware, Sept. 1989, and keynote address to National Reading Conference, Austin, Texas, Nov. 1989, and plenary address to Project 30 Conference, Monterey, California, Dec. 1989, and Conference on Reforming the Schools, Brooklyn College, March 1990
- .Literacy, linguistics, ideology, and "mushfake", Boston University Conference on Language Development, Oct. 1989
- .Stanzas: The intersection of psych- and socio-linguistics, Plenary Address, Boston University Conference on Language Development, Oct. 1989
- .The social basis of knowing, Diogenes Society, University of Southern California, Nov. 1989
- .The lines and stanzas of human thought, Life of the Mind Series, University of Southern California, Dec. 1989
- .Meaning is not in the head, Thematic Options Program, University of Southern California, Jan. 1990
- .Social linguistics: Discourses and identities, Trustees Scholars Retreat, University of Southern California, Jan. 1990
- .Linguistics, discourse, and literary theory, Conference on Graduate Education in English, University of Southern California, Feb. 1990
- .Why some children fail at school: One linguist's view, Forum on Bilingual/Multicultural Education, Center for Educational Change, Brooklyn College, April 1990
- .Five stages of individual and socio-historical development, Symposium on Social Languages, American Education Research Association Annual Meeting, Boston, April 1990
- .What is literacy?, Distinguished Speaker Series, Division of Counseling Psychology and Education, University of Santa Clara, Santa Clara, Calif., May 1990
- .Broader interpretations of discourse and literacy, Day One of Five Day Institute in Language Learning Disabilities 1990: To the Next Decade, Emerson College, Boston, Mass., June 1990
- .From phonics to Discourses, 9th Annual Educational Leadership Institute, College of Education, University of Delaware, August 1990
- .A linguistic approach to narrative, Conference on Narrative, Harvard University, Oct. 1990
- .What is applied linguistics?, Featured Speaker, Second Language Research Forum (SLRF), University of Southern California, March 1991; Boston University Applied Linguistics Colloquium Series, April 1991
- .Social gravity, Introduction to Symposium, American Educational Research Association Annual Meeting, Chicago, April 1991; Social Sciences/Humanities Symposium, Clark University, Worcester, Massachusetts, April 1991
- .Social gravity: How sociohistorical Discourses shape language and practice, Colloquium, Department of TESL and Applied Linguistics, University of California at Los Angeles, May 1991
- .Discourses and schools, Workshop for Glendale School System, Glendale, California, May 1991
- .Sex and the single mind: Thinking as a relationship, Mellon Foundation Meeting on Literacy, San Francisco, Nov. 1991 and English Department, University of Massachusetts at Boston, Dec. 1991

- .Science and society: Social interests inscribed in talk about the brain, Symposium on Education and Diversity, University of Southern California, Nov. 1991
- .Reading, Harvard Graduate School of Education, Cambridge, Mass., Feb. 1992
- .Social gravity, Discourses, and education, Colloquium Series on the Liberal Arts and the School Subjects, Louisiana State University, Baton Rouge, La., Feb. 1992
- .Response to teacher research session, University of Pennsylvania Ethnography in Education Research Forum, Philadelphia, Pa., Feb. 1992
- .The implications of sausage for teaching English, Keynote Address, MATSOL (Massachusetts Association of Teachers of English to Speakers of Other Languages), April 1992
- .What is reading?: Literacies, Discourses, and domination, University of New Hampshire, April 1992; University of Technology, Sydney, Australia, June 1992; University of Southern Queensland, Toowoomba, Australia, July 1992
- .Mind, society, and education, Deakin University, Geelong, Australia; University of Sydney, Sydney, Australia; Conference on Critical Literacy, Griffith University, Brisbane, Australia; University of Southern Queensland, Toowoomba, Australia, June and July 1992
- .Critical literacy, linguistics, and education, School of Education, James Cook University of North Queensland, Australia, July 1992
- .Discourse, grammar, and sense-making traditions: The social and ideological nature of language and literacy, William Andrews Clark Memorial Library, Los Angeles, California, Oct. 1992
- .Knowing in literacies, School of Education, University of Massachusetts at Amherst, Amherst, Mass., Oct. 1992
- .Multicultural literacy, National Reading Conference, San Antonio, Texas, Dec. 1992
- .What English teachers could teach, Department of English, Salem State College, Salem, Mass., March 1993
- .Knowing, Address at dinner honoring distinguished teaching professors and first-year faculty, University of Tennessee at Chattanooga, April 1993
- .Literacies, mind, and education in the "postmodern" world, University of Southern Queensland, Toowoomba, Australia, June 1993; Queensland University of Technology, Brisbane, Australia, June 1993
- .Quality, science, and the lifeworld: The Alignment of business and education, Second Critical Literacy Conference at Griffith University, Brisbane, Australia, June-July 1993; University of North Queensland, Rockhampton, Australia, July 1993; Department of English Colloquium, University of Massachusetts at Boston, Oct. 1993; and Graduate School of Education, Harvard University, Feb. 1994
- .Science talk, American Educational Research Association Meeting, New Orleans, April 1994
- .Reading without authority: Paradoxes and possibilities, Plenary Address to the 20th New Zealand Conference on Reading, May 1994
- .Science and diversity, Talk and workshop, TERC, Cambridge, Massachusetts, May 1994
- .New alignments and old literacies: Critical literacy, postmodernism, and fast capitalism, Keynote Address, Australian Council for Adult Literacy National Conference, Perth, Australia; Keynote Address, Australian Reading Association National Conference, Perth, Australia, July 1994
- .Comprehension and production/reading and writing: Recruitment and alignment through assembling situated meanings in Discourses, First Annual Garth Boomer Address

- (Keynote), Australian Association of Teachers of English National Conference; Workshop, Australian Reading Association National Conference, Perth, Australia; Symposium, Critical Dimensions in Literacy, National Center for English Language Teaching and Research; Symposium, Discursive Practices in Workplace, School and Academic Settings, Monash University, Melbourne, Australia, July 1994
- .Workshop on the "new capitalism" and workplace literacies, Adult Literacy and Basic Skills Action Coalition, Sydney and Melbourne, Australia, July 1994
 - .From business to education: Paradoxes of situated cognition, Griffith University, Brisbane, Australia; Queensland University of Technology; Wollongong University, Wollongong, Australia; Royal Melbourne Institute of Technology, Melbourne, Australia; University of Tasmania at Hobart, and University of Tasmania at Launceston, July-August 1994
 - .Workshop on discourse analysis, Queensland University of Technology and University of Tasmania, Launceston, Australia, July-August 1994
 - .A spatial-poetic approach to narrative, Symposium on Narrative Theory, Department of Literature, University of Stockholm, Oct., 1994; MIDAS Colloquium, Harvard University, Dec., 1994
 - .What is applied linguistics good for?, Program in Applied Linguistics, Boston University, Feb. 1995
 - .Language, education, and the new work order, Carleton University, Ottawa, Canada, March 1995
 - .Control and instruction: A response to Courtney Cazden, American Educational Research Association Meeting, San Francisco, April 1995
 - .The logic and language of argumentation: A response to Richard Anderson, American Educational Research Association Meeting, San Francisco, April 1995
 - .Science and the "lifeworld": Response to a panel on science education, American Educational Research Association Meeting, April 1995
 - .Sociotechnical practices in the new capitalism, Plenary address, The Fourth International Literacy and Education Research Network Conference on Learning, Townsville, Australia, July 1995
 - .Worlds, words and minds, Keynote address, Fifteenth Annual Bilingual/ESL Conference, William Paterson College, Wayne, N. J., Oct. 1995
 - .Social minds and mental bodies: The role of language in knowledge work, Keynote address, Impact Conference III--Understanding Language as a Foundation for Curriculum and Instruction, NCTE, San Diego, Calif., Nov. 1995
 - .Sociocultural literacies: Approaches to discourse and Discourse, Workshop, Boston-Brookline Teacher-Researcher Group, Brookline, Mass., Feb. 1996
 - .Technology and Discourses. Invited response to Session on The Changing Cultures of Learning: Technology. American Educational Research Association Meeting, New York, April 1996
 - .Two kinds of teenagers: Discourse analysis and social class, Keynote address, Eighth Annual Conference on Ethnographic and Qualitative Research in Education, University of Massachusetts, Amherst, Mass., June 1996; Year 5 Literacy Conference, University of Georgia, Athens, Georgia, Aug. 1996
 - .Literacies, Discourses, and identities. Keynote Address, Domains of Literacy Conference, Institute of Education, University of London, London, Sept. 1996

- .Can the holes in "Whole Language" be filled? College of Education, Rutgers University, Oct. 1996
- .A linguistic perspective on the critique of "Whole Language". Invited address, Colloquium on Language, Conference on English Education, NCTE, Chicago, Nov. 1996
- .What a close study of language has to tell us about current debates in education. Doctoral Residency Seminar, Graduate School of Education, Fordham University, Dec. 1996
- .Language, learning, and "conversations". Colloquium for Language Teachers, University of California at Berkeley, Jan. 1997
- .Language in science and science education (response). National Association for Research in Science Teaching, Oak Brook, Ill., March 1997
- .Science talk: Language and knowledge in classroom discussion. National Association for Research in Science Teaching, Oak Brook, Ill., March 1997
- .Discourses in an after-school science program, American Educational Research Association, Chicago, March 1997
- .Assessment: A sociolinguistic perspective (response). American Educational Research Association, Chicago, March 1997
- .Kinds of people and "success" in school. Plenary address, The Fifth International Literacy and Education Research Network Conference on Learning, Alice Springs, Australia, Oct. 1997
- .Acquiring Discourses late. Convocation of Teachers, City University of New York, Oct. 1997
- .Why writing and reading are hard (And how to make them harder). Syracuse University Writing Program, Feb. 1998
- .Classroom d/Discourse. American Educational Research Association (AERA), San Diego, April 1998
- .Language, learning, and latecomers: Discourses in education. University of Minnesota, May, 1998
- .Since Languages don't Exist, Why Bother Learning (Yet More of) Them? University of California at Irvine, May, 1998
- .Celebrating talk while ignoring language. Annual Meeting of the Cognitive Science Association, Madison, WI, Aug. 1998
- .Reading and the New Literacy Studies. Keynote Address, American Reading Forum, Sanibel Island, Florida, Dec. 1998
- .Language learning as a matter of learning social languages within Discourses, Invited Address, Teacher Education Interest Section, Teachers of English to Speakers of Other Languages (TESOL), New York, March 1999
- .Making language visible for latecomers. Keynote Address, Conference on College Composition and Communication (CCCC), Atlanta, Georgia, March 1999
- .Situated meanings and situated minds, Institute for Behavioral Research, University of Georgia, Athens, Georgia, March 1999
- .Reading, literacy, and social languages within Discourses; and Sociocultural literacies, Discourses, and identities in the New Work Order, DePaul University, Chicago, May, 1999
- .Recovering reading: Finding reading inside social practices, Keynote Address, 18th Annual University of Wisconsin Reading Symposium, Milwaukee, Wisconsin, June, 1999

- .Knowledge, identity, and culture in the New Capitalism; Learning Language and Learning Discourses, Keynote Addresses, Sixth International Literacy and Education Research Network Conference on Learning, Penang, Malaysia, Sept., 1999
- .Literacies, schools, and kinds of people, American Anthropological Association, Chicago, Nov. 1999
- .Literacies, identities, and Discourses, Advanced Literacy Conference, University of California, Davis, Feb. 2000
- .Reading the reading wars, Eighth Annual Couper Lecture, Binghamton University, Binghamton, New York, May 2000; Perspectives in Education, University of Wisconsin-Madison, June, 2000
- .Standards for all: re-visioning a commitment to education, Keynote Address, 19th Annual University of Wisconsin Reading Symposium, June 2000
- .Workshop on classroom management, TESOL Summer Institute Intensive Workshop, American University, July, 2000
- .Government interventions and their effects on the quality of teaching and learning, Murdoch University, Perth, Australia, Sept., 2000
- .Contractions in the new work order: Democracy or disempowerment?, Murdoch University, Perth, Australia, Sept., 2000
- .The New Literacy Studies and adult literacy as a field, Keynote Address, Australian Council for Adult Literacy, Freemantle, Australia, Sept., 2000
- .What Goes Without Saying: From the National Reading Panel to Ownership in Literacy, Invited Talk, Session Sponsored by the Standing Committee on Research, National Council of Teachers of English (NCTE), Milwaukee, Nov. 2000
- .Capitalism Lite: Implications for Schools, Work, and Society, Keynote Address, International Conference on Working Knowledge, Sydney, Australia, Dec., 2000
- .New Literacies Studies and the New Capitalism: Where are We Going and Where Should We Go?, University of Tasmania, Australia, Dec., 2000
- . Millennials and Bobos, *Blue's Clues* and *Sesame Street: A Story for Our Times*, Institute for Behavioral Research, University of Georgia, Athens, Georgia, Jan. 2001
- .Identity, Ownership, Affiliation, and Types of People: Where Literacy Lives and Dies, Invited Address, NCTE Assembly for Research, Midwinter Conference, University of California, Berkeley, Feb. 2001
- .Reading and Reading Wars, Madison Area Reading Council, Feb. 2001
- .How Literacy Makes Us New Kinds of People: Implications for Education, Madison Civics Club, Feb. 2001
- .Critical Literacy as Critical Discourse Analysis, Invited talk to Presession on Critical Literacy, Teachers of English to Speakers of Other Languages (TESOL), St. Louis, Feb. 2001
- .Discourse Analysis, Literacy, and Ownership, University of Maryland Baltimore County, Baltimore, Maryland, March 2001
- .Reading Wars and the New Literacy Studies: What it All Means, University of Cincinnati, Cincinnati, Ohio, March, 2001
- .Critical Literacy as Critical Discourse Analysis, Invited Talk, IRA/NCTE Critical Literacy Task Force, TESOL, St. Louis, Feb. 2001 and IRA, New Orleans, April 2001

- .Theories of Learning in Digital Literacies, Keynote Address, Eighth International Literacy and Education Research Network Conference on Learning, Spetses, Greece, July 2001
- .Reading, Reading Wars, and the New Literacies Studies, and FPS Games: A Theory of Learning, Keynote Speaker, CELT Rejuvenation Conference, Illinois Beach Conference Center, Illinois State Beach Park, Illinois, July 2001
- .Language in the Science Classroom: Academic Social Languages as the Heart of School-Based Literacy, Crossing Borders: Connecting Science and Literacy, NSF Funded Conference/Workshop, Mt. Washington Conference Center, Baltimore, Maryland, Aug. 2001
- .First-Person Shooter Games and George Bush's Literacy Agenda, Madison Area Reading Council, Oct. 2001
- .Literacy Development, Early and Late: Ownership, Identity, and Discourses, Keynote Address, Literacy and Language in Global and Local Settings: New Directions for Research and Teaching, Cape Town, South Africa, Nov. 2001
- .Learning in Semiotic Domains: A Social and Situated Account, Education Faculty, WITS University, Johannesburg, South Africa, Nov. 2001
- . Digital Literacies and Theories of Learning, Department of Applied English Language Studies, WITS University, Johannesburg, South Africa, Nov. 2001
- .Reading in "New Times", Keynote Address, National Reading Conference, San Antonio, TX, Dec. 2001
- .First-Person Shooter Games and George Bush's Literacy Agenda, Keynote Address, National Council of Teachers of English (NCTE) Assembly for Research, Midwinter Conference, New York, New York, Feb., 2002
- . Millennials and Bobos, *Blue's Clues* and *Sesame Street: A Story for Our Times*, American Educational Research Association (AERA), New Orleans, LA, April 2002
- .Classroom Culture, Discourse, and the Role of Vocabulary, Keynote Address to the Vocabulary SIG, American Educational Research Association (AERA), New Orleans, LA, April 2002
- .What Makes Discourse Analysis Critical?, American Educational Research Association (AERA), New Orleans, LA, April 2002
- .Learning to Mean, The Ninth International Literacy and Education Research Network Conference on Learning, Beijing, People's Republic of China, July 2002
- .Playing the Game: Language and Learning Science, Conference on Ontological, Epistemological, Linguistic, and Pedagogical Considerations of Language and Science Literacy: Empowering Research and Informing Instruction, Vancouver Island, British Columbia, Canada, Sept. 2002
- . It's Theories All the Way Down: A Response to the Scientific Research in Education. American Educational Research Association (AERA), Chicago, IL, April 2003
- .Opportunity to Learn and Assessment: Sociocultural Perspectives, American Educational Research Association (AERA), Chicago, IL, April 2003
- .Decontextualized Language: A Problem, Not a Solution, 4th International Conference on Bilingualism, Arizona State University, Tempe, AZ, April-May 2003
- .Literacy, Learning, and Games, Annual Literacy Institute, Fordham University, New York, July 2003
- .Learning to read as a Discourse process, Rutgers Invitational Symposium on Education, Rutgers University, New Brunswick, New Jersey, Oct. 2003

- .What video games have to teach us about research, Keynote Address, 17th Annual Conference on Interdisciplinary Qualitative Studies, University of Georgia, Athens, Georgia, Jan. 2004
- .Video games: An indigenous critique of school, Keynote Address, The National Council of Teachers of English Assembly for Research, University of California at Berkeley, Berkeley, California Feb. 2004
- .Learning by design: Video games as learning machines, International Conference on Educational Multimedia, Quebec City, Canada, March 2004
- .Learning by design: Games as learning machines, Game Developers Conference, San Jose, CA, March 2004
- .What video games have to teach us about learning and literacy, Knowledge Lab, University of London, July 2004
- .Learning, language and video games, Keynote Address, The United Kingdom Literacy Association (UKLA) 40th International Conference. Manchester, England, July 2004
- .What video games have to teach us about learning, Graduate School of Education, University of Bristol and NESTA Futurelab. Bristol, England, July 2004
- .Video games as deep learning engines, Keynote Address, G.A.M.E.S. Synergy Summit, Orlando, Florida, Jan. 2005
- .What video games have to teach us about reading, Invited Workshop, Wisconsin State Reading Association Convention, Feb. 2005
- .Reading, language, learning, and video games, Language, Equity, Education, Policy Colloquium Series, Stanford University, Feb. 2005
- .Conversation: Why video games are good for your soul. Keynote, CAL'05 Virtual Learning? Bristol, England, April 2005 (with Henry Jenkins)
- .A fond farewell to language as we know (knew) it. Keynote, CAL'05 Virtual Learning? Bristol, England, April 2005
- .Situated meanings and opportunity to learn (Presidential Invited Session), American Educational Research Association, April 2005
- .Learning, literacy, and good video games, American Educational Research Association, April 2005
- .Learning, games, and research, Research Week, Fordham University, April 2005
- .Avoiding the fourth-grade slump: Situated learning and games, State University of New York at Buffalo, May 2005
- .Pleasure, passion, provocation, and learning in video games, AATE/ALEA National Conference, 10th Garth Boomer Address, Brisbane, Australia, July 2005
- .Video games and multiple literacies, The 14th World Congress of Applied Linguistics, Madison, WI, July 2005
- .Video games and leaning, Keynote, Children's Learning in a Digital World Conference, OWL Children's Trust and Brock Research Institute for Youth Studies, Brock University, Ontario, Canada, Aug. 2005
- . The new literacy studies: Video games and learning, University of Wyoming, Sept. 2005
- .Why video games are good for your soul, University of Wyoming, Sept. 2005
- . Language, learning, and science: The coming crisis, Keynote, Connecting Science and Literacy in the K-8 Classroom, University of Missouri, St. Louis. MO, Sept. 2005
- .Why video games are good for you, Keynote, Future Play 2005, Michigan State University, Oct. 2005

- .Literacy and learning: an approach to the controversies, Literacy Colloquium, Michigan State University, Oct. 2005
- .Why (and When) Video Games are Good for You, Northern Illinois University, Oct. 2005
- .Discourse analysis and “having a point” (or “Why there’s no such thing as critical discourse analysis”); Video games, learning, literacy, and language; and The world’s changed but our theories haven’t: A requiem for the baby boom. Three talks at the Centre for Discourse Studies, Aalborg University, Aalborg, Denmark, Nov. 2005
- .Video games, pleasure and learning. University of Bath, Bath, England, Jan. 2006
- .Literacy, equity and games: How video games can speak to the new literacy crisis. Keynote Address, Mary Lou Fulton Spring Symposium, Arizona State University, Tempe, AZ, Feb. 2006
- .What’s wrong with serious games?, Serious Games Summit, Game Developers Conference, San Jose, CA, March 2006
- .Can serious games work in 45 minutes? Serious Games Summit, Game Developers Conference, San Jose, CA, March 2006
- .Murder, sex, and censorship: Debating the morals of creative freedom, IDGA Track, Game Developers Conference, San Jose, CA, March 2006
- .What video games have to teach us about learning and literacy. The Deborah Jones Merritt BookMarks Lecture Series. The John Glenn Institute for Public Service and Public Policy. Ohio State University, April 2006
- .Video games: A new paradigm for learning. Second Annual Workshop on Effective, Engaged and Efficient Learning. Oklahoma State University, April 2006
- .Video games as learning machines. Museum of Television and Radio, New York, New York, June 2006
- .Media literacy and gaming literacy. The 2nd Annual Games, Learning, and Society Conference, University of Wisconsin-Madison, June 2006
- .Games and learning. Keynote Address, The 13th Annual International Learning Conference, Montego Bay, Jamaica, June 2006
- .Are video games good for learning? Keynote Address, 2006 Curriculum Corporation Conference. Adelaide, Australia, Aug. 2006
- .Games and learning. Invited workshop, Education Queensland, Brisbane, Australia, Aug. 2006
- .Games are good for learning, but not because they are games, University of Melbourne, Melbourne, Australia, Aug. 2006
- .Games, learning, productivity, and pleasure: Stories and trajectories in games, University of Monash & ICT Education Victoria, Melbourne, Australia, Aug. 2006
- . Learning is the engine that drives good video games, Keynote Address, DREAM Conference: Informal Learning and Digital Media, University of Southern Denmark, Odense, Denmark, Sept. 2006
- .Video games, pleasure, trajectories, narrative, and learning. Plenary, Thomas R. Watson Conference in Rhetoric and Composition. University of Louisville, Louisville, KY, Oct. 2006
- .Why video game are good for your soul, Keynote Address, ITU Conference, University of Oslo, Oslo, Norway, Oct. 2006
- Learning about the World via Games: The Game Designer project. Serious Games Summit, Washington, DC. 2006

- .Literacy, learning, and videogaming, Keynote Address, T+L Conference, National School Boards Association, Dallas, TX, Nov. 2006
- .Video games, art, and learning. Keynote Address, NCTE College Forum, Nashville, TN, Nov. 2006
- .Video games and situated learning, Keynote Address, U.S. Department of Education Technology in Education Programs, Project Directors and Evaluators Meeting, Washington DC, Nov. 2006
- .Reading, language development, and video games. Keynote Address, 41st Annual Rose F. Spicola Forum in Reading, Texas Woman's University, Feb. 2007
- .Games and learning: Implications for the industry. Madison International Game Developers Association (IGDA), Madison, WI, Feb. 2007
- .Games and the art of learning, University of Western Michigan, Kalamazoo, MI, March 2007
- .Video games as art. Academy of Creative Media. University of Hawaii, Honolulu, HI, Feb. 2007
- .Media literacy, Conversation with Henry Jenkins, Cornell University, Ithaca, NY, April 2007
- .Embodied cognition and projective identities, American Educational Research Association, Chicago, IL, April 2007
- .Games and learning: Learning with technologies of the future. Association for Psychological Science. Washington, DC, May 2007
- .Deep learning properties of good video games: How far can they go? Keynote Address, Interacting with Immersive Worlds Conference, Brock University, St. Catharines, Canada, June 2007
- .Deep learning, commercial games, and "serious games". Keynote Address, Game in' Action Conference, Goteborg University, Goteborg, Sweden, June 2007
- .Gaming, information, and libraries. American Library Association/Association of College and Research Libraries, Washington DC, June 2007
- .Libraries, gaming, and the equity crisis. Keynote Address, ALA TechSource Gaming, Learning, and Libraries Symposium, Chicago, IL, July 2007
- .Workshop on games and learning, The Center for the Study of Language and Information (CSLI), Stanford University, Aug. 2007
- .Games and learning: The deep properties of learning in commercial games and implications for "serious games". Keynote Address, Serious Games Research Forum, The Discovery Learning Center, Purdue University, Oct. 2007
- .What every administrator ought to know about situated/sociocultural learning. City University of New York, New York, Dec. 2007
- .Games, learning, and beyond. City University of New York, New York, Dec. 2007
- . "Surmising the possibilities": A model of learning inspired by video games. Keynote address, The Fourth International Conference on Technology, Knowledge, and Society, Northeastern University, Boston, Mass., Jan. 2008
- .Learning, design, and society: Games and beyond. Clash of Realities: 2nd International Computer Game Conference, Cologne, Germany, March 2008
- .Digital media and learning: discussion with Henry Jenkins, Howard Gardner, and Nicole Pinkard, AERA, New York, March 2008
- . "Basic information structure" and "academic language": An approach to discourse analysis. Keynote, SALSA XVI [Symposium about Language and Society], University of Texas, Austin, TX, April 2008

- .Identities, literacies, and Discourses at (Digital) play in the global world. Colloquium on Discourses, Identity, and Educational Practices, the Universidad Autónoma de Baja California, Ensenada, Mexico, April 2008
- . The future of learning. Keynote address. International Conference on Organizational Learning, Knowledge, and Capabilities. Copenhagen, Denmark, April 2008
- .Good design and good learning, Robert Wood Johnson Foundation, Princeton, NJ, May 2008
- .Getting over the slump: Innovation strategies to promote children’s learning. The Joan Ganz Cooney Center at Sesame Workshop, New York, May 2008
- .Games for social change, Keynote conversation with Eric Zimmerman, Games for Fifth Annual Change Festival, New York, June 2008
- .The future of learning. Keynote address, New agendas for media literacy conference, Austin, TX, June 2008
- .Beyond games and the future of learning, Games, Learning, and Society Conference, Madison, WI, July 2008
- .Games and learning, Culture Studia Generalia Series, Vasa, Finland, Oct., 2008
- .Video games and 21st century learning, University of Helsinki, Oct. 2008
- .Video games and 21st century learning, Keynote, Future and Reality of Gaming (FROG) Vienna Games Conference, University of Vienna, Oct. 2008
- .21st century learning and assessment, Keynote, Symposium: Assessment for the 21st Century, Florida State University, Tallahassee, FL., Oct. 2008
- .21st century learning and assessment, Keynote, annual Association for Educational Communications and Technology (AECT) Conference, Orlando, FL., Nov. 2008
- .Video games and 21st century learning, Keynote, Educational Technology Leadership Conference, Roanoke, Virginia, Dec. 2008
- .Video games and 21st century learning, University of Florida, Gainesville, Florida, Jan. 2009
- .Games, learning, and language. University of Texas, Austin, Texas, Feb. 2009
- .Using technology for families—Across the divide. National Conference on Family Literacy, Orlando, Fl., March 2009
- .What can we learn from games: James Paul Gee, Henry Jenkins, and Warren Spector, South by Southwest, Austin, TX, March 2009
- .Video games and 21st century learning, Vassar College, Poughkeepsie, NY, April 2009
- .Discourses and identities: Literacy in the 21st century in and out of school, American Educational Research Association, San Diego, CA, April 2009
- .Game literacy: Playing and building as reading and writing, American Educational Research Association, San Diego, CA, April 2009
- .Worked examples, American Educational Research Association, April 2009
- .Games and 21st century learning, New York University, NY, May, 2009
- .Fireside chat with Henry Jenkins and Jim Gee, Sixth Annual Games for Change Festival, New York, May 2009
- .Soft Modding, Keynote Address to Annual Games, Learning, and Society Conference, Madison, WI, June 2009
- .Gaming beyond gaming, Strong National Museum of Play, Rochester, NY, Sept. 2009
- .Beyond platforms: Deep learning in games, Keynote Address to Handheld Learning Conference, London, England, Oct. 2009

- .Gaming and beyond: The shape of 21st century learning. Keynote Address to the Fall 2009 Conference of the California Council on Teacher Education, Oct. 2009
- .Language, literacy, and learning in the digital age. Carleton University, Ottawa, Ontario, Jan. 22, 2010
- .21st century learning in and out of school. High Tech High, San Diego, CA, Jan. 27, 2010
- .Worked examples: A way forward for the emerging field of digital media and learning. MacArthur Foundation Conference on Digital Media and Learning, San Diego, CA., Feb., 2010
- .Games and learning “content”. American Association for the Advancement of Science, San Diego, CA., Feb., 2010
- .Workshop on games and learning, Seoul, Korea, March 2010
- .Equity, learning, and literacy in a digital world, The University of New Mexico, Albuquerque, New Mexico, April 2010
- .Learning by design, Information Science and Technology Center (ISTeC) Distinguished Lecture, Colorado State University, April 2010
- .21st century learning, Distinguished Speaker Series, University of Texas-Pan American, Edinburg, TX, April, 2010
- .Response to Robert Mislevy: Assessment in Education, Robert L. Linn Distinguished Address, American Educational Research Association, Dever, CO, May 2010
- .A new paradigm for learning in the 21st Century learning (and where libraries fit in), Keynote Address, WILU 2010, McMaster University, Hamilton Ontario, Canada, May 2010
- .The future of digital media, Games for Change, New York, New York, May, 2010
- .Game design = learning design = game design, Keynote Address to Fifth International Conference on the Foundations of Digital Games. Monterey, CA, June 2010
- .You are what you learn. Monadnock Summer Lyceum, Aug. 2010
- .Games, learning, and experience. Keynote Address, Meaningful Play, Michigan State University, Oct. 2010
- .Teaching and learning in the 21st century: Perils and possibilities. Joseph G. Astman Distinguished Symposium Scholar, 75 Years: The Transformation of Public Schools: A Symposium, Hofstra University, Long Island, New York, Nov. 2010
- .21st learning: Situated meaning and learning. Cognitive Science Program, University of Arizona, Dec. 2010
- .21st century learning and digital media. Webinar, Gates Foundation, Jan. 2011
- .The cake is a lie, but the learning is real: Video games and the next generation of literacy. United Way, London, Ontario, Canada, Feb. 2011
- .Language and learning: From the age of literacy to the digital age. Keynote Address, Learning and the Brain. San Francisco, Feb. 2011
- .Literacy and school success in a digital world. Keynote Address, Reading Recovery and Early Literacy Regional Conference. Toronto, Canada, Feb. 2011
- .Gaming to learn: How principles of gaming can be applied to learning and assessment. Digital Media, Children’s Learning and Schools, The Hechinger Institute, Teachers College, Columbia University, March 2011
- .Language, learning, and literacy in a digital age. Keynote Address, AAAL (American Association for Applied Linguistics), Chicago, IL, March 2011
- .Games, learning, and the looming crisis of higher education. 33rd Pullias Lecture, University of Southern California, Los Angeles, April 2011.

- .Language, learning, and digital media. Presidential Session, AERA, New Orleans, LA, April 2011
- .Passionate affinity spaces and the public sphere. Presidential Session, AERA, New Orleans, LA, April 2011
- . Gaming to learn and learning to game: An educational connection?, The Hechinger Institute, Teachers College, Columbia University, Santa Monica, CA, May 2011
- .The invective-filled tirade I would like to give if I wasn't so nice: A chat. Games, Learning, and Society 7.0, Madison, WI, June, 2011
- .Games as assessment engines, National Conference on Student Assessment, Orlando, FL, June 2011
- .Learning and video games. Create 2011, Middle Tennessee State College, Murfreesboro, TN, July 2011
- .Literacy and learning in the 21st century, Teachers Workshop, Chicago Humanities Festival, Chicago, IL, July 2011
- .What might account for the impact of dialogic participation, LRDC, University of Pittsburgh, PA, Sept. 2011
- .Good game design = good learning design. Microsoft, Redmond, WA, Oct. 2011
- .Games and learning for a (high risk) 21st century world, The Nueva School Innovative Learning Conference: New Paths to Learning, Hillsborough, CA, Oct. 2011
- .Gaming to learn and learning to game: An educational connection? The Hechinger Institute, Teachers College, Columbia University, Chicago, IL, Nov. 2011
- .The next level: Gaming, testing, and education's future, The Spencer Foundation Lecture on Education and Learning, Chicago Humanities Festival, Chicago, IL, Nov. 2011
- .Embodied/situated learning for STEM, NSF Supported 2020 Vision Seminar, Oregon State University, Corvallis, OR, Nov. 2011
- .Learning panel, Adaptive Educational Technologies Project Summit, National Academy of Education, Washington, DC, Dec. 2011
- .Digital learning and affinity spaces. Conversations on quality: A conversation on online learning. Sponsored by the Gates Foundation. Cambridge, MA, Jan. 2012
- .Situated learning in and out of games. Museum of Science and Industry, Chicago, IL, Feb. 2012
- .The deep importance of video games—exploring the phenomenon. MIT Innovation Lab, MIT Sloan School of Management, Cambridge, MA, March 2012
- . Situated learning and the college crisis. Center for Innovative Teaching and Learning. Indiana University, Bloomington, IN, March 2012
- .The changing mind, with James Paul Gee. Chicago Shakespeare Theater, Chicago, IL, March 2012
- .Video games and language learning. Keynote Address, 5th International Symposium on Digital Technologies and Language Teaching, Kyoto University, Japan, March 2012
- .What video games have to teach us about learning and literacy, Keynote, Education Innovation Summit 12, SkySong, Scottsdale, AZ, April 2012
- .What video games have to teach us about teaching and learning, Keynote, 17th Annual DePaul University Faculty Teaching and Learning Conference, Chicago, IL, April 2012
- .Video games at work, panel, Video Games: Beyond Play, Smithsonian American Art Museum, May 2012

- .Video games as art. Contemporary Art Forum: Critical Play—The Game as an Art Form. MoMA, New York, May 2012
- .Video games and learning. Games Studies Interest Group Preconference, Annual International Communication Association Conference, Phoenix, AZ, May 2012
- .Why game-like learning now (and what is it)? Keynote address, CALICO/IAALT Annual Conference, Notre Dame, South Bend, IN, June 2012
- .”Big G” Games, Keynote Address, 9th Annual Games for Change Festival, NYU Skirball Center, New York, NY, June 2012
- .Interview with James Paul Gee, Bringing the Common Core to the Classroom. Gates Foundation and Pearson Foundation, Palm Desert, CA, July 2012
- .A situated learning paradigm for games and learning. Gates Foundation, Seattle, WA, July 2012
- .Games, literacy, learning, and Freire. Educasul 2012, Florianopolis, Brazil, Sept. 2012
- .Games and other smart tools. Universidade Federal de Santa Catarina (Federal University of Santa Catarina), Florianopolis, Brazil, Sept. 2012